



MULTIPLE SUBJECT TEACHING CREDENTIAL

Requirements for Teachers Prepared Outside of California

California has a two-tier credential structure. A five-year preliminary credential is the first credential issued after an individual meets basic credential requirements. A professional clear credential is issued when all credential requirements have been completed.

A Multiple Subject Teaching Credential authorizes the holder to teach in a self-contained classroom such as the classrooms in most elementary schools. However, a teacher authorized for multiple subject instruction may be assigned to teach in any self-contained classroom (preschool, K–12, inclusive, or in classes organized primarily for adults). In addition, the holder of a Multiple Subject Teaching Credential may serve in a core or team teaching setting.

Elementary school teachers who completed their professional preparation outside of California **may apply directly** to the Commission for their initial credential by submitting an application (form 41-4), fingerprint clearance materials, transcripts, other requested materials and current processing fees. The credentialing process in California is made up of a sequence of requirements, which the teacher is given up to five years to complete. Teachers receiving the preliminary credential are making a commitment to complete the process and obtain the professional clear credential.

The preliminary credential is issued for a maximum of **five years**. If requirements for the professional clear credential are not completed before the expiration of the preliminary, the holder will be unable to teach in California's public schools with that credential until those requirements are met and the document is renewed.

► *California has five options for an out-of-state elementary teacher to qualify for the Multiple Subject Teaching Credential. Review each of the five options to determine which is the best option for you.*

Option 1

Out-of-State Trained Applicants with Five or More Years of Out-of-State Teaching Experience

Requirements for the Five-Year Preliminary Multiple Subject Teaching Credential

Teachers prepared outside of California who verify five or more years of full-time teaching experience in another state or U.S. territory in elementary education may qualify for a California teaching credential by documenting **all** of the following:

1. Baccalaureate or higher degree from a regionally-accredited college or university
2. A professional preparation program in elementary education, including student teaching, with a minimum grade of "C" on a five-point scale, taken at a regionally-accredited institution accredited by the state certification agency of the state in which the program was completed
3. Issued or eligible for a comparable teaching credential from another state
4. Five years or more of full-time teaching experience (see Terms and Definitions on page 8) in a self-contained classroom
5. Evidence of rigorous performance evaluations (see Terms and Definitions on page 8) on which the applicant received a rating of "satisfactory" or better

Requirements for the Professional Clear Multiple Subject Teaching Credential

Individuals may apply directly to the Commission for a professional clear teaching credential by submitting an application (form 41-4) and current application fee with documentation of **all** of the following:

1. Pass the California Basic Educational Skills Test (CBEST) during the first year of certification (unless passage was verified with the issuance of the preliminary credential). CBEST must be passed within one year of the issuance date of the preliminary credential in order for the holder to be eligible to continue teaching. (For more information, contact the CBEST Program, National Evaluation Systems, Inc., P.O. Box 340880, Sacramento, CA. 94834-0880, 916-928-4001, 800-262-5080, or www.cbest.nesinc.com.)

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2. Possess the Five-Year Preliminary Credential based on five years or more of teaching experience
3. Complete 150 clock hours of activities that contribute to the individual's teaching competence, performance, effectiveness, and that assist the applicant in meeting or exceeding standards for professional preparation established by the Commission (These activities must be documented on CCTC form [CL-820A](#) and verified by the employer's director of curriculum and instruction in the subject area listed on the credential. This form is available on the Commission's website)

Option 2

Out-of-State Trained Applicants with Three or Four Years of Out-of-State Teaching Experience

Requirements for the Five-Year Preliminary Multiple Subject Teaching Credential

Teachers prepared outside of California who verify three years or four years of full-time teaching experience in another state or U.S. territory, in elementary education may qualify for a California teaching credential by documenting **all** of the following:

1. Baccalaureate or higher degree from a regionally-accredited college or university
2. A professional preparation program in elementary education, including student teaching, with a minimum grade of "C" on a five-point scale, taken at a regionally-accredited institution accredited by the state certification agency of the state in which the program was completed
3. Issued or eligible for a comparable teaching credential from another state
4. Three years or four years of full-time teaching experience (see Terms and Definitions on page 8) in a self-contained classroom
5. Evidence of rigorous performance evaluations (see Terms and Definitions on page 8) on which the applicant received a rating of "satisfactory" or better

Requirements for the Professional Clear Multiple Subject Teaching Credential

Individuals may apply directly to the Commission for a professional clear teaching credential by submitting an application (form 41-4) and current application fee with documentation of **all** of the following:

1. Pass the California Basic Educational Skills Test (CBEST) during the first year of certification (unless passage was verified with the issuance of the preliminary credential). CBEST must be passed within one year of the issuance date of the preliminary credential in order for the holder to be eligible to continue teaching. (For more information, contact the CBEST Program, National Evaluation Systems, Inc., P.O. Box 340880, Sacramento, CA. 94834-0880, 916-928-4001, 800-262-5080, or <www.cbest.nesinc.com>.)
2. Possess the Five-Year Preliminary Credential based on three or four years of teaching experience
3. Complete a Commission-approved [Professional Teacher Induction Program](#). (See Terms and Definitions on page 8.)

Option 3

Out-of-State Trained Applicants Who Have Completed a Program in a State Determined to have Equivalent Standards

Requirements for the Five-Year Preliminary Multiple Subject Teaching Credential

Individuals must satisfy **all** of the following requirements:

1. Baccalaureate or higher degree from a regionally-accredited college or university
2. A professional preparation program completed on or after January 1, 1997, from a state determined to have equivalent standards to the California Multiple Subject Teaching Credential (verified by either a copy of the certificate from the equivalent state or an eligibility letter from the institution where the program was completed)

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or the state agency responsible for issuing the certificate). See Table 2, on pages 9 and 10 to determine which states have been deemed equivalent for this option.

3. Issued or eligible for a comparable teaching credential from another state

Requirements for the Professional Clear Multiple Subject Teaching Credential

Individuals must satisfy **all** of the following requirements:

1. Pass the California Basic Educational Skills Test (CBEST) during the first year of certification (unless passage was verified with the issuance of the preliminary credential). CBEST must be passed within one year of the issuance date of the preliminary credential in order for the holder to be eligible to continue teaching. (For more information, contact the CBEST Program, National Evaluation Systems, Inc., P.O. Box 340880, Sacramento, CA. 94834-0880, 916-928-4001, 800-262-5080, or <www.cbest.nesinc.com>.)
2. Developing English Language Skills including Reading – applicants must satisfy **one** of the following requirements:
 - a. complete a professional preparation program on or after January 1, 1997, from a state determined to have an equivalent method of teaching reading course standard (See Table 2 on pages 9 and 10.)
 - b. complete a course in Developing English Language Skills, including Reading, that is research-based and includes the study of phonemic awareness, spelling patterns, early intervention techniques, ongoing diagnostic techniques, and a strong literature, language, and comprehension component (Submit a copy of the course description for evaluation purposes.)
 - c. Pass the Reading Instruction Competence Assessment (RICA). Visit the Commission's website or the National Evaluation Systems (NES) website at <www.rica.nesinc.com> for more information.
3. U.S. Constitution – applicants must satisfy **one** of the following requirements:
 - a. complete a professional preparation program on or after January 1, 1997, from a state determined to have equivalent U.S. Constitution course standards (See Table 2 on pages 9 and 10.)
 - b. complete a course (at least two semester units or three quarter units) in the Provisions and Principles of the U. S. Constitution (Submit a copy of the course description for evaluation purposes.)
 - c. pass an examination in the Provisions and Principles of the U.S. Constitution given by a regionally-accredited college or university
 - d. applicants from the interstate agreement states are considered to have successfully met the U.S. Constitution requirement (See Table 1 on page 8.)
4. Subject Matter Competence – applicants must satisfy **one** of the following requirements:
 - a. complete a professional preparation program on or after January 1, 1997, from a state determined to have equivalent subject-matter competence standards (See Table 2 on pages 9 and 10.)
 - b. achieve a passing score on the appropriate subject matter examination(s). (Information regarding the appropriate subject matter examination[s], including passing scores and registration, can be found in Verifying Subject Matter Competence by Examination leaflet [CL-674M](#), which may be obtained by visiting the Commission's website at <www.ctc.ca.gov>).
 - c. complete a Commission-approved subject-matter competence program or its equivalent and obtain verification of completion from the authorized person in the education department of a California college or university with an approved program (This option is only available to individuals who were issued a Preliminary Multiple Subject Teaching Credential based on completion of an out-of-state program prior to July 1, 2004. Qualifying individuals must complete their subject matter course work prior to the expiration date of their preliminary credential. However, the availability of subject matter programs at California colleges or universities may be limited as they continue to phase out programs in 2004.)
5. Health Education – applicants must satisfy **one** of the following requirements:
 - a. complete a professional preparation program on or after January 1, 1997, from a state determined to have an equivalent health education course standard (See Table 2 on pages 9 and 10.)

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- b. complete a unit requirement in health education, including, but not limited to, nutrition; the physiological and sociological effects of alcohol, narcotic, and drug abuse; and the use of tobacco. This requirement must include verification of training in cardiopulmonary resuscitation (CPR) that covers infant, child, and adult CPR skills. Submit a copy of the course description and CPR card for evaluation purposes.
 - c. complete a Commission approved [Professional Teacher Induction Program](#) and provide verification of training in CPR that covers infant, child and adult CPR skills. (See Terms and Definitions on page 8.)
- 6. Special Populations – applicants must satisfy **one** of the following requirements:
 - a. complete a professional preparation program on or after January 1, 1997, from a state determined to have an equivalent special education course standard (See Table 2 on pages 9 and 10.)
 - b. complete a course in the methods of delivering appropriate education services to students with exceptional needs in regular education programs (Course components must include adapting programs and materials to meet the needs of exceptional students, the concept of “least restrictive environment,” and exposure to state and federal laws pertaining to special education. Submit a copy of the course description for evaluation purposes.)
 - c. complete a Commission-approved [Professional Teacher Induction Program](#). (See Terms and Definitions on page 8.)
- 7. Foundational and Advanced Computer Education — applicants must satisfy the computer education requirement at **both** levels in order to obtain the professional clear credential
 - a. complete a professional preparation program on or after January 1, 1997, from a state determined to have an equivalent computer education course standard (See Table 2 on pages 9 and 10.) This option clears the foundational level requirement only.
 - b. complete foundational and advanced Computer Education course work, which includes general and specialized skills in the use of computers in an educational setting. (Submit a copy of the course description[s] for evaluation purposes.)
 - c. achieve a passing score on the Preliminary Education Technology Test (Information about the test, can be found in Examinations for Teacher Certification in California, leaflet [CL-818](#), that may be obtained by visiting the Commission’s website at www.ctc.ca.gov.) This test satisfies the foundational level requirement only.
 - d. complete a Commission-approved [Professional Teacher Induction Program](#). (See Terms and Definitions on page 8.) This option satisfies both the foundational and advanced level requirements.
- 8. Applicants must satisfy **one** of the following requirements:
 - a. hold a master’s degree or complete a fifth-year of study consisting of 30 semester units beyond the bachelor’s degree in a defined field of study designed to improve the teacher’s competence and skills. The degree must have been obtained from, or course work completed at, a regionally-accredited college or university outside of California. Teachers prepared outside of California who have already completed their fifth-year of study may apply directly to the Commission for the professional clear credential if they are able to verify completion of requirements 1–8 on pages 3 and 4.
 - b. complete a fifth year of study at a California college or university with a Commission-accredited teacher preparation program, securing that institution’s formal recommendation for the professional clear credential. The fifth year of study may be used for **one or more** of the following purposes:
 - additional subject-matter preparation including, but not limited to, pursuit of a master’s or higher degree
 - completion of an accredited program for an advanced or specialized credential
 - in-service training for which college or university credit is given
 - study undertaken to complete an accredited program of professional preparation
 - c. complete a Commission-approved [Professional Teacher Induction Program](#). (See Terms and Definitions on page 8.)

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Option 4

Out-of-State Trained Applicants with Less than Three Years of Out-of-State Full-Time Teaching Experience or from a State Without Equivalent Standards

Requirements for the Five-Year Preliminary Multiple Subject Teaching Credential

Teachers must satisfy **all** of the following requirements:

1. Baccalaureate or higher degree from a regionally-accredited college or university
2. Applicants must satisfy **one** of the following professional preparation requirements:
 - a. complete a professional preparation program in elementary education, including student teaching with a minimum grade of “C” on a five-point scale, taken at a regionally-accredited institution where the program was completed
 - b. if no professional preparation program was completed or if the grade in student teaching was less than a “C,” applicants may qualify for the credential only if they can verify the completion of three years of successful full-time multiple subject (self-contained) teaching within the last 10 years. (This experience must have been completed while the applicant held, or was eligible for, a full professional certificate based on a baccalaureate or higher degree from the state in which the experience was obtained. If the grade in student teaching was a “pass” or “credit,” the applicant is assumed to have completed the student teaching at the “C” grade level or better.)
3. Issued or eligible for a comparable teaching credential from another state

Requirements for the Professional Clear Multiple Subject Teaching Credential

Individuals must satisfy **all** of the following requirements:

1. Pass the California Basic Educational Skills Test (CBEST) during the first year of certification (unless passage was verified with the issuance of the preliminary credential). CBEST must be passed within one year of the issuance date of the preliminary credential in order for the holder to be eligible to continue teaching. (For more information, contact the CBEST Program, National Evaluation Systems, Inc., P.O. Box 340880, Sacramento, CA. 94834-0880, 916-928-4001, 800-262-5080, or <www.cbest.nesinc.com>.)
2. Developing English Language Skills including Reading – applicants must satisfy **one** of the following requirements:
 - a. complete a course in Developing English Language Skills, including Reading, that is research-based and includes the study of phonemic awareness, spelling patterns, early intervention techniques, ongoing diagnostic techniques, and a strong literature, language, and comprehension component (Submit a copy of the course description for evaluation purposes.)
 - b. Pass the Reading Instruction Competence Assessment (RICA). Visit the Commission’s website or the National Evaluation Systems (NES) website at <www.rica.nesinc.com> for more information
3. U.S. Constitution – applicants must satisfy **one** of the following requirements:
 - a. complete a course (at least two semester units or three quarter units) in the Provisions and Principles of the U. S. Constitution (Submit a copy of the course description for evaluation purposes)
 - b. pass an examination in the Provisions and Principles of the U.S. Constitution given by a regionally-accredited college or university
 - c. applicants from the interstate agreement states are considered to have successfully met the U.S. Constitution requirement (See Table 1 on page 8.)
4. Subject Matter Competence – applicants must satisfy **one** of the following requirements:
 - a. achieve a passing score on the appropriate subject matter examination(s). (Information regarding the appropriate subject matter examination[s], including passing scores and registration, can be found in Verifying Subject Matter Competence by Examination leaflet [CL-674M](#), that may be obtained by visiting the Commission’s website at <www.ctc.ca.gov>)
 - b. complete a Commission-approved subject-matter competence program or its equivalent and obtain verification of completion from the authorized person in the education department of a California college or

university with an approved program (This option is only available to individuals who were issued a Preliminary Multiple Subject Teaching Credential based on completion of an out-of-state program prior to July 1, 2004. Qualifying individuals must complete their subject matter course work prior to the expiration date of their preliminary credential. However, the availability of subject matter programs at California colleges or universities may be limited as they continue to phase out programs beginning in 2004.)

5. Health Education – applicants must satisfy **one** of the following requirements:
 - a. complete a unit requirement in health education, including, but not limited to, nutrition; the physiological and sociological effects of alcohol, narcotic, and drug abuse; and the use of tobacco (This requirement must include verification of training in cardiopulmonary resuscitation [CPR] that covers infant, child, and adult CPR skills. Submit a copy of the course description and CPR card for evaluation purposes.)
 - b. complete a Commission-approved [Professional Teacher Induction Program](#) and provide verification of training in CPR that covers infant, child, and adult CPR skills. (See Terms and Definitions on page 8.)
6. Special Populations – applicants must satisfy **one** of the following requirements:
 - a. complete a course in the methods of delivering appropriate education services to students with exceptional needs in regular education programs (Course components must include adapting programs and materials to meet the needs of exceptional students, the concept of “least restrictive environment,” and exposure to state and federal laws pertaining to special education. Submit a copy of the course description for evaluation purposes.)
 - b. complete a Commission-approved [Professional Teacher Induction Program](#). (See Terms and Definitions on page 8.)
7. Foundational and Advanced Computer Education — applicants must satisfy the computer education requirement at **both** levels in order to obtain the professional clear credential
 - a. complete foundational and advanced computer education course work, which includes general and specialized skills in the use of computers in an educational setting. (Submit a copy of the course description[s] for evaluation purposes.)
 - b. achieve a passing score on the Preliminary Education Technology test (Information about the test can be found in Examinations for Teacher Certification in California, leaflet [CL-818](#), that may be obtained by visiting the Commission’s website at www.ctc.ca.gov.) This option satisfies the foundational level requirement only.
 - c. complete a Commission-approved [Professional Teacher Induction Program](#). (See Terms and Definitions on page 8.)
8. Applicants must satisfy **one** of the following requirements:
 - a. hold a master’s degree or complete a fifth-year of study consisting of 30 semester units beyond the bachelor’s degree in a defined field of study designed to improve the teacher’s competence and skills. The degree must have been obtained from, or course work completed at, a regionally-accredited college or university outside of California. Teachers prepared outside of California who have already completed their fifth-year of study will be given a complete evaluation by the Commission and may apply directly to the Commission for the professional clear credential if they are able to verify completion of requirements 1–8 on pages 5 and 6.
 - b. complete a fifth year of study at a California college or university with a Commission-accredited teacher preparation program, securing that institution’s formal recommendation for the professional clear credential. The fifth year of study may be used for **one or more** of the following purposes:
 - additional subject-matter preparation including, but not limited to, pursuit of a master’s or higher degree
 - completion of an accredited program for an advanced or specialized credential
 - in-service training for which college or university credit is given
 - study undertaken to complete an accredited program of professional preparation
 - c. complete a Commission-approved [Professional Teacher Induction Program](#). (See Terms and Definitions on page 8.)

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Option 5

Out-of-State Applicants with National Board for Professional Teaching Standards Certification

Teachers who are certified by the National Board for Professional Teaching Standards in one of the qualifying subjects listed below, will be issued a Professional Clear Multiple Subject Teaching Credential. Individuals meeting this option are exempt from CBEST and all other credential requirements.

National Board Certification for Multiple Subject Teachers

National Board Certification:

Early Childhood (ages 3 – 18)/Generalist

Middle Childhood (ages 7 – 12)/Generalist

Early Adolescence (ages 11 – 15)/Generalist

Requirements for a Professional Clear Multiple Subject Teaching Credential

Individuals may apply directly to the Commission for a professional clear teaching credential by submitting an application form (41-4) and current processing fees with documentation of **all** of the following:

1. Copy of National Board Certification
2. Character and Identification Clearance (form 41-CIC), if not already on file with the Commission
3. Copy of Livescan Service form (41-LS) or two fingerprint cards (FD-258), if not already on file with the Commission.

Crosscultural, Language and Academic Development (CLAD) Certificates

CLAD Certificates authorize the holder to provide instruction for English Language Development (ELD) and Specially Designed Academic Instruction Delivered in English (SDAIE) to English learners (EL) at the levels authorized by his or her prerequisite credential.

Individuals who have completed a comparable English Learner (EL) program outside of California on or after January 1, 1997, from a state determined to have equivalent EL standards (see Table 2 on pages 9 and 10), may apply directly to the Commission for a CLAD Certificate by submitting the following:

1. a copy of, or verification of eligibility for, the out-of-state credential verifying comparable EL authorization
2. application (form 41-4) and current processing fees

Note: Individuals must have a valid prerequisite credential on file before a CLAD Certificate will be issued.

Middle Level and Early Childhood Emphasis

Individuals who have completed a comparable Middle Level or Early Childhood program outside of California on or after January 1, 1997 from a state determined to have equivalent Middle Level and Early Childhood standards (See Table 2 on pages 9 and 10) may request to have this emphasis added to their Multiple or Single Subject Credential by submitting one application for the credential and a copy of, or verification of eligibility for, the out-of-state credential verifying the Middle Level or Early Childhood Emphasis.

Course Work Submitted for a Credential

An applicant must have an overall grade point average of “C” or better on a five-point scale in all course work offered toward fulfillment of credential requirements. Continuing education units (CEU’s) are not acceptable to fulfill credential requirements. For an individual with less than three years experience, a course description or a letter from the appropriate department chairperson verifying the content of the course work should be enclosed with the credential application for the following course requirement(s): Developing English Language Skills, including Reading; U.S. Constitution; Health Education; Special Education and/or Computer Education. A course description is **not** necessary if meeting requirements based on programs determined to have equivalent standards.

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Terms and Definitions

Commission-approved [Professional Teacher Induction Program](#): A program of situated learning for the preliminary credentialed teacher. A Verification of Induction Program Completion Form must be signed by the Induction Program director or designee. The Induction Program will also need to provide verification of training in CPR that covers infant, child and adult CPR skills. (Verification of CPR training is not required of individuals whose Health Education requirement was satisfied with the issuance of their preliminary credential.)

Full-time Teaching Experience: This experience must be full-time teaching; no part-time or combination of teaching and other school employment will be accepted. All experience must be gained in regionally-accredited schools in states or U.S. Territories other than California. This experience must be verified by the superintendent, assistant superintendent, or director of personnel on original, official letterhead of the district or districts where the teacher was employed.

Rigorous Performance Evaluations: Original evaluations of the teacher's performance in at least two years of teaching must be submitted. Copies of evaluations with original, written verification of their authenticity by a personnel officer in the school where the evaluations took place are acceptable. At least one of the evaluations must have been conducted within the last two years of teaching. Evaluation ratings must be satisfactory or better.

The teaching effectiveness areas on the performance evaluation must include, but are not limited to the following:

- The use of teaching strategies that motivate all students to engage in the learning process
- The ability to establish and maintain high standards for student behavior
- A demonstration of deep knowledge of the subject taught and the use of appropriate instructional strategies that promote student understanding
- An ability to plan and implement a sequence of appropriate instructional activities

Reference: California Education Code, Sections 44227, 44259, 44274, 44274.1, 44275.3, and 44275.4, and Title 5, California Code of Regulations, Section 80025.1

TABLES

Table 1

States Having Interstate Agreements with California as of April 1, 1997

Applicants who meet the interstate agreement are considered to have successfully completed the U.S. Constitution requirement. The interstate agreement does not clear any of the other California requirements.

Alabama	Maine	Oregon
Arizona	Maryland	Pennsylvania
Arkansas	Massachusetts	Rhode Island
Colorado	Michigan	South Carolina
Connecticut	Mississippi	Tennessee
Delaware	Montana	Texas
District of Columbia	Nevada	Utah
Florida	New Hampshire	Vermont
Georgia	New Jersey	Virginia
Hawaii	New Mexico	Washington
Idaho	New York	West Virginia
Illinois	North Carolina	
Indiana	Ohio	
Kentucky	Oklahoma	

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Table 2**Commission-Accredited Equivalency for Elementary Teacher Education Programs Completed on or after January 1, 1997**

The following table identifies the multiple subject teacher preparation programs in other states that have been determined by the Commission to be equivalent for the purposes of applying for the California Preliminary Multiple Subject Teaching Credential in the categories indicated. (See key on page 10.)

<i>Alabama</i>	<i>L, U, CE, SE, SMC, EL, EC, ML</i>
<i>Alaska</i>	<i>SE, CE, SMC, EC, ML</i>
<i>Arizona</i>	<i>L, U, SE, SMC, EL</i>
<i>Arkansas</i>	<i>SMC, EL, EC, ML</i>
<i>Colorado</i>	<i>L, U, SE, CE, SMC, EL, EC, ML</i>
<i>Connecticut</i>	<i>L, U, HE, SE, CE, SMC, EL, EC, ML</i>
<i>Delaware</i>	<i>L, U, SE, CE, SMC, EL</i>
<i>District of Columbia</i>	<i>EL, EC, ML</i>
<i>Florida</i>	<i>L, U, HE, SE, CE, SMC, EL, EC, ML</i>
<i>Georgia</i>	<i>L, U, SE, CE, SMC, EL, EC</i>
<i>Hawaii</i>	<i>SMC, EL, EC, ML</i>
<i>Idaho</i>	<i>CE, SMC, EL, EC, ML</i>
<i>Illinois</i>	<i>L, U, SE, CE, SMC, EL, EC, ML</i>
<i>Indiana</i>	<i>L, U, SMC, EL, EC, ML</i>
<i>Iowa</i>	<i>L, U, SE, CE, EL, EC, ML</i>
<i>Kansas</i>	<i>L, U, SE, CE, EL, EC, ML</i>
<i>Kentucky</i>	<i>L, U, SMC, EL, ML</i>
<i>Louisiana</i>	<i>SE, EL, EC, ML</i>
<i>Maine</i>	<i>L, U, SE, CE, EL, EC, ML</i>
<i>Maryland</i>	<i>L, U, SE, CE, SMC, EL, EC</i>
<i>Massachusetts</i>	<i>L, U, SE, SMC, EL, EC, ML</i>
<i>Michigan</i>	<i>L, U, CE, SMC, EL, EC, ML</i>
<i>Minnesota</i>	<i>HE, SE, CE, SMC, EL, EC, ML</i>
<i>Mississippi</i>	<i>SE, CE, EL, EC, ML</i>
<i>Missouri</i>	<i>L, U, SE, CE, SMC, EL, EC, ML</i>
<i>Montana</i>	<i>HE, CE, SMC, EL, EC, ML</i>
<i>Nebraska</i>	<i>L, U, HE, SE, SMC, EL, EC, ML</i>
<i>Nevada</i>	<i>SMC, EL, EC, ML</i>
<i>New Hampshire</i>	<i>SE, CE, EL, EC, ML</i>
<i>New Jersey</i>	<i>EL</i>
<i>New Mexico</i>	<i>EL, EC, ML</i>
<i>New York</i>	<i>HE, SE, CE, SMC, EL, EC, ML</i>
<i>North Carolina</i>	<i>L, U, SE, CE, SMC, EL, ML</i>
<i>North Dakota</i>	<i>L, U, SE, CE, SMC, EC, ML</i>
<i>Ohio</i>	<i>CE, SMC, EL, EC, ML</i>
<i>Oklahoma</i>	<i>L, U, CE, SMC, EC, ML</i>
<i>Oregon</i>	<i>SMC, EL, EC, ML</i>
<i>Pennsylvania</i>	<i>L, U, SE, HE, CE, SMC, EC, ML</i>
<i>Rhode Island</i>	<i>L, U, SE, HE, CE, SMC, EL, EC, ML</i>

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Table 2 (cont.)

<i>South Carolina</i>	<i>L, U, SE, HE, CE, SMC, EL, EC, ML</i>
<i>South Dakota</i>	<i>L, U, SE, HE, CE, SMC, EL, EC, ML</i>
<i>Tennessee</i>	<i>L, U, HE, CE, SMC, EL, EC, ML</i>
<i>Texas</i>	<i>SE, CE, SMC, EL, EC, ML</i>
<i>Utah</i>	<i>L, U, HE, SE, CE, SMC, EL, EC</i>
<i>Vermont</i>	<i>SE, CE, EL, EC, ML</i>
<i>Virginia</i>	<i>L, U, SE, CE, SMC, EL, EC, ML</i>
<i>Washington</i>	<i>L, U, HE, SE, CE, EL, EC, ML</i>
<i>West Virginia</i>	<i>CE, EL, EC, ML</i>
<i>Wisconsin</i>	<i>L, U, HE, SE, CE, SMC, EL, EC</i>
<i>Wyoming</i>	<i>L, U, HE, SE, CE, EL, EC, ML</i>

KEY:

L..... *Developing English Language Skills*
U *U.S. Constitution*
HE..... *Health Education*
SE..... *Special Education*
CE *Computer Education*

SMC *Subject Matter Competence*
EL *English Learner*
EC..... *Early Childhood*
ML..... *Middle Level*

- *There is an on-going review of states that have not yet been deemed to have equivalent standards. These charts will be updated on a quarterly basis.*